



Cisco

642-132

Cisco Leading Virtual Classroom(R) Instruction

QUESTION: 58

Which three describes suitable technologies for time management in the virtual classroom? (Choose three)

- A. Encourage participants to post additional questions in an asynchronous forum.
- B. Ask open-ended questions rather than closed-ended questions.
- C. Monitor, but do not respond to every participant comment or discussion.
- D. Be familiar enough with the course material to know what to omit if time runs short
- E. Be familiar enough with the learner goals to know what to omit if time runs short.
- F. Paste a list of content-related links into the chat space.
- G. Ask questions that require participants to interact via audio.

Answer: A, B, E

QUESTION: 59

Which three are major benefits of asking leading questions before each new topic within a virtual classroom session? (Choose three)

- A. Simultaneous interest in the topic
- B. Focuses attention on learning objectives
- C. Helps measure learning outcomes
- D. Allows subject matter experts to excel
- E. Helps the instructor to mentally prepare
- F. Activities prior knowledge

Answer: A, B, E

QUESTION: 60

Which question type would be most effective if you want to gather honest opinions from participants about a new company policy and respond voluntarily?

- A. Closed-ended polling questions.
- B. Open-ended questions directed to individuals.
- C. Open-ended questions directed the group
- D. Rhetorical questions directed to the group

Answer: B

QUESTION: 61

What are the three keys to the ability of a facilitator to maintain credibility with participants in the virtual classroom session? (Choose three)

- A. Breath of vocabulary
- B. Subject matter competence
- C. Pace and volume of speech
- D. Chatting socially before the session begins
- E. Understand the virtual application

Answer: B,C,E

QUESTION: 62

Which two training methods are examples of asynchronous training methods? (Choose two)

- A. Live webinar
- B. Podcast
- C. Discussion thread in a blog
- D. Videoconferencing
- E. Instant messaging

Answer: B,C

QUESTION: 63

Which action would be most effective if participant cannot attend your virtual classroom session but want to know what information was covered?

- A. Reschedule the session at a time when the participant can attend
- B. Record the session and send the participant a link to the recording
- C. Use the file transfer feature to upload the session materials
- D. Send a link to the wiki that hosts the design documents of the course
- E. Use email to send the session slides to the participant

Answer: E

QUESTION: 64

Which two actions are most effective if you have explained the concept of a wild, yet several participants in your virtual classroom session are confused? (Choose two)

- A. Ask a participant who is an experienced wiki user to explain the concept again, ask the experienced user to share the desktop and search for internet for a good example.
- B. Share or draw a simple diagram, explain how a document on a central server can be edited by many, then share the browser and examine an example on the internet.
- C. Explain the process a second time using different words, phrases, terminology and examples, then have participants restate their understanding or complete a quiz.
- D. Sharing the browser, go to a wiki-based site such as Wikipedia; invite a volunteer to help you make simple edits to an actual wiki entry to see how it works in practice.
- E. Ask for a volunteer to draw a detailed diagram on the wiki board and explain the concept again; then have participants discuss how a wiki could be used in a given scenario.

Answer: B, C

QUESTION: 65

What are two specific challenges for instructors in the virtual classroom environment?
(Choose two)

- A. Instructors cannot see the body language of participants.
- B. Instructors usually have too much content for the time that is allotted.
- C. Participants typically have expense levels.
- D. Participants can easily give their attention to more than one thing, or multitask.
- E. Participants may ask unrelated or irrelevant questions.

Answer: B, D

QUESTION: 66

Which action is most appropriate if you want a class of 12 participants to obtain peer feedback and make improvements to their end-source action plans during a virtual classroom session, and 10 minutes is allotted for the activity?

- A. Assign pairs to work together in private chat.
- B. Have participants type their plans on the whiteboard.
- C. Assign three to five participants to virtual breakout rooms.
- D. Have participants share verbally via the raise hand icon.

Answer: B

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